
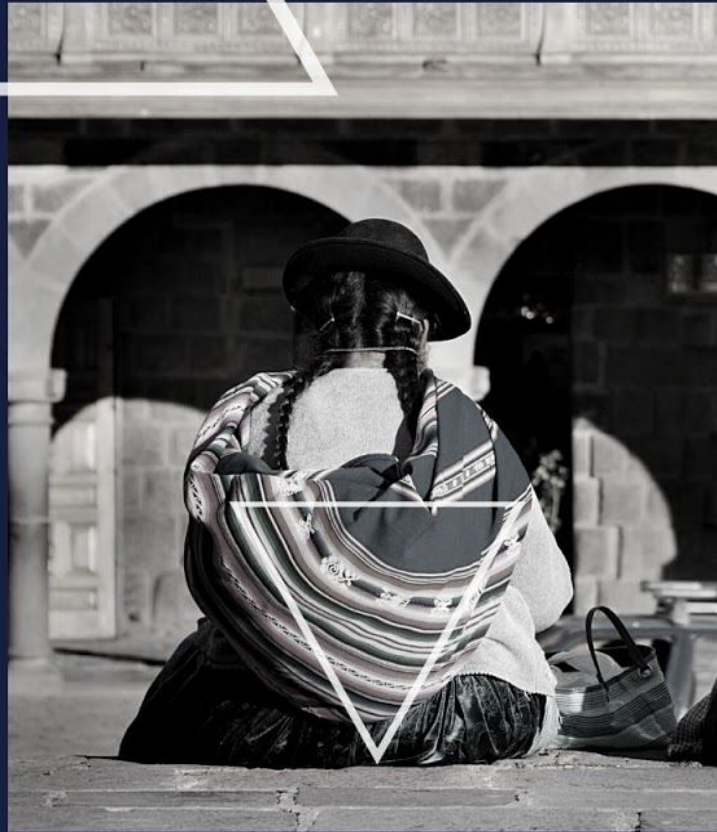


EDO DYSEY
In Collaboration with



PUCP



EXPAND YOUR CULTURAL
UNDERSTANDING

INDIGENOUS RIGHTS AND LEGAL PLURALISM

What's the connection
between Indigenous People,
Law and History?

3 CREDIT VIRTUAL
COURSE + CULTURAL
WORKSHOPS

Please note that program deadlines and dates are subject to modification.
 Last updated: December 7, 2020

Indigenous Rights and Legal Pluralism Abstract

Quick Fact Sheet:

Type of Program	Direct Enroll	Language of Instruction	English
Course Study/Focus	Sociology Anthropology Latinx Studies Law Peace and Conflict Studies Psychology World languages, literature and cultures Social services Environmental Studies	# of Credits offered	3

**If you're coming from a partner school, please contact your study abroad office before officially enrolling in any course.*

Program Details:

This course is an innovative, virtual study abroad option for students that offers the opportunity to authentically explore and learn about another culture while earning university credits from the prestigious Pontificia Universidad Católica del Perú (PUCP) located in Lima, Peru.

The debate on the indigenous people's rights focuses on socio-legal management. This topic requires (i) interpreting the legislation from human rights approach, (ii) being part of an intercultural debate (local and global) in planning state action, and (iii) reading the sociocultural circumstances of each country. Skills and competences based on the recognition of ethnic identity and cultural diversity must be promoted to contribute to the design of intercultural public policies. Particularly, indigenous rights require legal pluralism as a central element of cultural diversity and public management.

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The program contributes with reflection that focuses on the reality of indigenous people, and above, an aim to recognize the possibilities of an adequate exercise of the collective rights of indigenous people. The program will have a global perspective and it will also center on Peru.

Instruction Delivery:

This course centers around two equally important aspects: academic coursework with Pontificia Universidad Católica del Perú (PUCP) and cultural & discussion module that EdOdyssey will lead.

Classes with PUCP make students actively participate through the encouragement of self-learning. The integration and exchange of ideas among students in virtual spaces is promoted, and the methodological pedagogical strategy comes from the student's progress. According to the topics of the course, the specialist professor will review reading material and videos for each of the topics with students. Furthermore, the student will carry out learning activities on virtual platforms (Zoom and Google classroom), such as discussions about the lectures and videos provided.

EdOdyssey-led cultural & discussion weekly sessions will focus on participants' learning process about specific important topics that will allow them to connect themselves with Peruvian culture. Students will receive authentic support resources to engage them to make the course content fun, interesting and active in order to create a meaningful discussion at the end of every session.

Credits/Certificate Details:

Three (3) Pontificia Universidad Católica del Perú academic credits.

IMPORTANT: EdOdyssey provides support providing the transcripts from PUCP but doesn't act as a formal accreditation service or provide any accreditation services.

Facilitators:

The Academic Module of the course will be taught by Gustavo Zambrano, PUCP professor and Peruvian lawyer with a Master Degree in Applied Ethics major in Business (Sweden). Specialist in human rights and environmental law, particularly in indigenous people issues, related to territorial and forest management,



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climate change, free prior consultation, and the fight against illegal mining.

The Cultural & Discussion Module of the course will be taught by EdOdyssey's Program Coordinator Patricia Valencia, who has organized and led immersion, educational & cultural programs across various regions of Peru with dozens of American students from middle school, high school and institutions of higher education for the last three years and counting.

Requirements:

For this course, we encourage you to meet the following requirements:

- A webcam and a microphone for class activities
- Virtual attendance is mandatory for at least 70% of each course's activities. Unjustified absences to more than 30% of the activities will result in not being awarded the course's credits and not receiving an official transcript.

Resources/Materials:

Cultural Modules will include EdOdyssey-led sessions involving movies, documentaries, short videos and presentations. All program-related content will involve visuals for students to engage and participate in discussions.

Grades Conversion:

DEFINITION	GRADE (PERU)	GRADE (USA)	ECTS SCALE
HIGH DISTINCTION	18 or more	A+	A
	17	A	A
	16	A-	A
DISTINCTION	15	B+	B
	14	B	B
CREDIT	13	B-/C+	C
	12	C/C-	D
PASS	11	D+/D	E
FAIL	10 or less	F	F

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Indigenous Rights & Legal Pluralism Details:

Academic Sessions	Cultural Sessions
<ul style="list-style-type: none"> → Culture → Interculturality → History of the Indigenous People in XX Century: social and human rights movement → Indigenous People as a Subject of Law → Human Rights Instrument: ILO 169 Convention and other international human rights instruments → Indigenous People Rights: Autonomies and Development with Identity → Indigenous People Rights: Land and Territory Right → Legal Pluralism: Theory → Legal Pluralism: Practical Cases → Relationship between the State and Indigenous People: Actual Tension → Free Prior Consultation Right 	<ul style="list-style-type: none"> → Orientation & Introduction: Welcome to Peru → Historical background: Incan Empire, Colonization, Independence, Terrorism & Political crises → Lima is not Peru: Regions, Migration and Traditions → Peruvian Cuisine (Let's try our first Causa Rellena!) → How is Peru displayed? Music and movies → Soccer Culture: Peruvians and their weird fanaticism for football → Feminism, Women Empowerment and Community LGBTQ → Political background and Bicentennial Generation → Peruvian Social Reality: 2020 → How was Studying Abroad in Peru for me? Guest speakers: Sarah Shorter, Stephen Perez and Jodalis Gonzalez → Peruvian Identity Guest speakers: Peter McGovern → Reflection & Farewell

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SPRING TERM DETAILS

Program Start	February 1st	Program End	April 30th
Program Start Date & Frequency	<u>PUCP classes:</u> Tuesdays & Thursdays from 5PM to 7PM (EST) <u>Cultural Module: 2 options</u> 1. Fridays from 10AM to 12M (EST) 2. Fridays from 3PM to 5PM (EST)	Important Course Dates	➤ <u>Early Registration Deadline:</u> November 30th ➤ <u>Registration Deadline:</u> January 15th

Spring Semester Academic Structure/Overview:

Days/Hours (EST)	Monday	Tuesday	Wednesday	Thursday	Friday
MORNING					Option 1 Cultural Module 10AM - 12PM
NOON					
AFTERNOON		Indigenous Rights & Legal Pluralism 5PM - 7PM		Indigenous Rights & Legal Pluralism 5PM - 7PM	Option 2 Cultural Module 3PM - 5PM

- ➔ 6 hours per week
- ➔ Spring Break: from March 15th to March 19th there will be no classes
- ➔ Academic sessions: Indigenous Rights & Legal Pluralism Hours
- ➔ Cultural Module: Students will choose their preferred time