



EDODYSSEY

Take your Spanish to the next level online!

SPANISH COURSE

INTERMEDIATE OR ADVANCED

THIS COURSE WILL COVER:

- Grammar
- Conversation Practice
- Listening
- Speaking
- Reading
- Writing

3 Pontificia Universidad Católica
del Perú (PUCP) credits

In Collaboration with



PUCP

Please note that course deadlines, dates and content are subject to modification.
 Last updated: December 7, 2020

Spanish Course Abstract

Quick Fact Sheet:

Type of Program	Direct Enroll	Language of Instruction	Spanish
Course Study/Focus	Sociology, Latinx Studies, World languages, Literature and Cultures, Social Services, Ethics and Society, International Studies, Latin, Peace and Conflict Studies	Number of Pontificia Universidad Católica del Perú (PUCP) Credits	3

**If you're coming from a partner school, please contact your study abroad office before officially enrolling in any course.*

Program Details:

This course is an innovative, online study abroad option for students that offers the opportunity to authentically explore and learn about another culture while earning university credits from the prestigious Pontificia Universidad Católica del Perú (PUCP) located in Lima, Peru.

This program offers two Spanish language courses: Intermediate Spanish Language, and Advanced Spanish Language. Both courses include grammar and conversation practice, and seek to improve the four skills (listening, speaking, reading, and writing).

The Intermediate Spanish course provides additional practice to help students attain a higher level of skill development and linguistic accuracy. The course favors a skill-based approach in which students gain mastery of the language through the use of authentic materials taken from various sources (e.g., periodicals, video and Internet pages). The selection of the materials is based on the complexity of the tasks and the students' professional and personal interest.

The Advanced Spanish option offers conversational practice and an in-depth review of grammar topics in Spanish that continue to cause difficulties to the advanced language learner (e.g. past tenses, SER and ESTAR, subjunctive). In addition, it encourages the students to produce elaborate language by practicing the use of discourse connectors (e.g., words that establish relations of cause, contrast, etc.) and content organization.

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Instruction Delivery:

This course centers around two equally important aspects: Academic Classes with Pontificia Universidad Católica del Perú (PUCP) and Cultural & Discussion Module that EdOdyssey will lead.

Classes with PUCP will be student-centered, with the instructor serving as facilitator. The goal of these courses is to make students independent users of Spanish. There will be individual and group activities, as well as home assignments.

EdOdyssey-led cultural & discussion sessions will focus on participants' learning process about specific important topics that will allow them to locate themselves into peruvian culture, using authentic support resources to engage them to make the course content fun, interesting and active in order to create a meaningful discussion at the end of every session.

Based on your level, you will enter into an Intermediate or Advanced language level course. Please see the two schedules below.

Credits/Certificate Details:

Three (3) Pontificia Universidad Católica del Perú credits.

IMPORTANT: EdOdyssey provides support providing the transcripts from PUCP but doesn't act as a formal accreditation service or provide any accreditation services.

Facilitators:

The Academic Module of the course will be given by expert teachers from PUCP with an outstanding academic background and experience.

The Cultural & Discussion Module of the course will be taught by EdOdyssey's Program Coordinator Patricia Valencia, who has organized and led immersion, educational & cultural programs across various regions of Peru with dozens of American students from middle school, high school and institutions of higher education for the last three years and counting.

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Requirements:

For this course, we encourage you to meet the following requirements:

- Language Level Placement Evaluation: The PUCP instructors will administer an evaluation to determine your language level prior to your first class.
- A webcam and a microphone for class activities
- Virtual attendance is mandatory for at least 70% of each course's activities. Unjustified absences to more than 30% of the activities will result in not being awarded the course's credits and not receiving an official transcript.

Resources/Materials:

PUCP classes' teaching materials are specially tailored for the course, and they will contain activities adapted to the Peruvian context. Also, all class sessions will be conducted exclusively in Spanish. Live online classes via Zoom for a dynamic conversation between teachers and students

Cultural Modules will include EdOdyssey-led sessions involving movies, documentaries, short videos and presentations. All program-related content will involve visuals for students to engage and participate in discussions.

Grade Conversion:

DEFINITION	GRADE (PERU)	GRADE (USA)	ECTS SCALE
HIGH DISTINCTION	18 or more	A+	A
	17	A	A
	16	A-	A
DISTINCTION	15	B+	B
	14	B	B
CREDIT	13	B-/C+	C
	12	C/C-	D
PASS	11	D+/D	E
FAIL	10 or less	F	F

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Language Course Details

Based on your language placement, you will participate in one of the two courses programs, as detailed below:

Intermediate Spanish Language Level

Intermediate-High Oral Proficiency level (ACTFL) or B1+ level (CEFR)

Students placed in the Intermediate Spanish level course will be able to carry out the following communicative functions at a sentence level:

- Talk about past events and situations: imperfect to express habitual past activities and descriptions, preterit to express a sequence of events; idiomatic uses of preterit and imperfect.
- Express opinions
- Make recommendations about present situations (e.g., present subjunctive)

Intermediate Language Level Schedule

Academic Sessions	Cultural Sessions
<ul style="list-style-type: none"> → Revisión de verbos SER, ESTAR, HABER → Pronombres indefinidos → Pronombres de objeto directo, objeto indirecto, y de doble objeto → Verbo GUSTAR y afines → Preposiciones: A, DE, CON, POR vs PARA → Modo imperativo formal e informal, afirmativo y negativo → Revisión del pretérito indefinido → Pretérito imperfecto: formación y usos → Contraste entre pretérito indefinido y pretérito imperfecto → Pretérito perfecto: formación y usos → Pretérito pluscuamperfecto: formación y usos → Práctica de los cuatro pretéritos → Futuro imperfecto: formación y usos → Condicional simple: formación y usos → Introducción al presente de subjuntivo → Repaso general y evaluaciones finales 	<ul style="list-style-type: none"> → Orientation & Introduction: Welcome to Peru → Historical background: Incan Empire, Colonization, Independence, Terrorism & Political crises → Lima is not Peru: Regions, Migration and Traditions → Peruvian Cuisine (Let's try our first Causa Rellena!) → How is Peru displayed? Music and movies → Soccer Culture: Peruvians and their weird fanaticism for football → Feminism, Women Empowerment and Community LGBTQ → Peruvian Social Reality: 2020 → How was Studying Abroad in Peru for me? → Guest speakers: Sarah Shorter, Stephen Perez and Jodalis Gonzalez → Reflection & Identity → Guest speakers: Peter McGovern

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Advanced Spanish Language Level

Advanced-Mid Oral Proficiency level (ACTFL) or B2 level (CEFR)

Students placed in the Advanced Spanish course will be able to carry out the following communicative functions using connected discourse of paragraph length:

- Narrate in various tenses, aspects and modes, with focus on past forms of indicative.
- Make descriptions.
- Express opinions and make recommendations with focus on conditional, and subjunctive.

Advanced Spanish Language Level Schedule

Academic Sessions Advanced Level	Cultural Sessions
<ul style="list-style-type: none"> → Revisión y ampliación de SER vs ESTAR, preposiciones y artículos → Revisión de los cuatro pretéritos → Futuro compuesto: formación y usos → Condicional compuesto: formación y usos → Usos del pronombre SE → Pronombres relativos → Presente de subjuntivo: formación y usos → Pretérito imperfecto de subjuntivo: formación y usos → Pretérito perfecto de subjuntivo: formación y usos → Pretérito pluscuamperfecto de subjuntivo: formación y usos → Oraciones condicionales → Estilo indirecto con indicativo y subjuntivo → Repaso general y evaluaciones finales 	<ul style="list-style-type: none"> → Orientation & Introduction: Welcome to Peru → Historical background: Incan Empire, Colonization, Independence, Terrorism & Political crises → Lima is not Peru: Regions, Migration and Traditions → Peruvian Cuisine (Let's try our first Causa Rellena!) → How is Peru displayed? Music and movies → Soccer Culture: Peruvians and their weird fanaticism for football → Feminism, Women Empowerment and Community LGBTQ → Political background and Bicentennial Generation → Peruvian Social Reality: 2020 → How was Studying Abroad in Peru for me? Guest speakers: Sarah Shorter, Stephen Perez and Jodalis Gonzalez → Peruvian Identity Guest speakers: Peter McGovern → Reflection & Farewell

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J-Term Academic Structure/Overview:

Program Start	January 4, 2021	Program End	January 29, 2021
Program Start Date & Frequency	<u>PUCP classes:</u> Mondays to Thursdays from 8AM to 11AM (EST) <u>Cultural Module: 2 options</u> 1. Fridays from 10AM to 1PM (EST) 2. Fridays from 3PM to 6PM (EST)	Important Course Dates	Registration deadline: December 11, 2020 Orientation: December 28, 2020

J-TERM WEEKLY SCHEDULE

TIME (EST)	From Mondays to Thursdays	Friday
8AM	Spanish Course (3 hours)	
9AM		
10AM		
11AM	Pandemics, Global History and Peruvian Society (3 hours)	<u>Option 1:</u> Cultural Module (3 hours)
12M		
1PM		
2PM		
3PM	Peruvian History & Culture (3 hours)	<u>Option 2:</u> Cultural Module (3 hours)
4PM		
5PM		
6PM		

→ 15 hours per week

→ Academic sessions: Spanish Class Hours

→ Cultural Module: Students will choose their preferred time

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SPRING TERM DETAILS

Program Start	February 1st	Program End	April 30th
Program Start Date & Frequency	<u>PUCP classes:</u> Mondays & Wednesdays from 3PM to 5PM (EST) <u>Cultural Module: 2 options</u> 1. Fridays from 10AM to 12M (EST) 2. Fridays from 3PM to 5PM (EST)	Important Course Dates	➤ Early Registration Deadline: November 30th ➤ Registration Deadline: January 15th

Spring Semester Academic Structure/Overview:

Days/Hours (EST)	Monday	Tuesday	Wednesday	Thursday	Friday
MORNING					Option 1 Cultural Module 10AM - 12PM
NOON					
AFTERNOON	Spanish Course 3PM - 5PM		Spanish Course 3PM - 5PM		Option 2 Cultural Module 3PM - 5PM

- ➔ 6 hours per week
- ➔ Spring Break: from March 15th to March 19th there will be no classes
- ➔ Academic sessions: Spanish Course Hours
- ➔ Cultural Module: Students will choose their preferred time